



Outdoor Education Leader

Title	Outdoor Education Leader
Classification	Education Support Employee – Category C
	Level 3,
Value Range	\$\$\$66,020 - \$74,808
Employment Status	Ongoing
Date Reviewed	September 2017

Marcellin College is a leading Catholic secondary school for boys conducted by the Marist Brothers since 1950. The College is part of the mission of the Catholic Church and is a faith community where learning and teaching seeks the integration of faith, life and culture. Our vision strengthens our commitment to educating and supporting the growth of our boys as they 'strive for the highest with virtue and courage' - Virtute Ad Altissima.

Staff at Marcellin College are the school's most valuable resource, consequently staff selection and appointment is the most significant process undertaken by the school. Staff are selected on the basis of their professional competence and their potential to contribute actively to the life of the school. It is expected that all staff understand the philosophy and tradition of Catholic education and that they have a genuine commitment to upholding these principles and those of our Vision statement.

All teachers at Marcellin College are responsible for following the Marist philosophy and supporting the goals of the College Mission – Education, Spirituality, Community and Justice. Teaching Staff are expected to lead the vision and goals of the College as a learning community and to commit to their ongoing professional development and learning.

Commitment to the Catholic Ethos

It is expected that all staff of Marcellin endeavor to uphold the Catholic and Marist identity of the College and to live out its vision. In practice this involves:

- An acceptance of the Catholic educational philosophy of the College;
- Development and maintenance of an adequate understanding of those aspects of Catholic teaching that touch upon subject areas and other aspects of their work;
- A commitment to strive to help students to understand, accept and appreciate Catholic teaching and Marist characteristics through their teaching and other work and by personal example;
- Comply with the accreditation policy of the CECV to teach in a Catholic school and other CECV and Marist Schools Australia policies.

Vision for Learning

At Marcellin College we aim to provide a learning and teaching program that fosters the notion of lifelong learning, developing the skills necessary for all members in our community to connect and interact with the real world.

We believe contemporary education in the 21st century provides opportunities for students to engage in authentic learning allowing them to collaborate, communicate, be creative and think critically about their learning in a local and global perspective. The use of digital technologies provides a platform for learning and teaching programs to foster such learning.

Marcellin College is part of the mission of the Catholic Church and is a faith community where learning and teaching seeks the integration of faith, life and culture. This vision strengthens our commitment to educating and supporting the growth of our boys as they 'strive for the highest with virtue and courage' - Virtute Ad Altissima. We uphold these values as we enrich the appreciation of the story of our Catholic faith and charism of Saint Marcellin Champagnat.

Positive Relationships, Restorative Practices & Student Wellbeing

Marcellin College is committed to providing all staff and students with a working environment that values diversity and respects differences in its community, where each person is treated with courtesy and respect in a fair and just manner. All staff have an important role in assisting with the promotion of a culture within the College which clearly defines and actively discourages bullying, discrimination or harassment of any nature. Likewise staff are also responsible for ensuring that a positive and productive learning environment is created and maintained within and outside the classroom.

The College's accepted and endorsed approach for the management of inappropriate behaviour is via Restorative Practices - a strategy which aims to enable students to understand the incident from a range of perspectives, reconcile and resolve problems and learn from their mistakes. Staffs are expected to use Affective Questioning to allow the student to understand the incident or conflict and to assist the student to identify what they can do to restore the damaged relationship.

All staff are responsible for the Pastoral Care and overall wellbeing of students and thus are required to communicate and act in response to the needs of a student. It is expected that all staff have knowledge of the established procedures for addressing the pastoral care and behaviour management of students. Restorative Practices work in alignment with the Student Code of Conduct, which outlines appropriate and acceptable behaviour for students.

Professional responsibilities & practice

Professional Conduct

The Marcellin Outdoor Education program presents students with a number of ways to improve personal characteristics, form relationships with nature and build strong intra-personal skills. Our program involves taking students from the junior and senior levels of the school in to wilderness settings for extended and consecutive periods of time (usually one week). The college has a strong focus on building both a positive and growth mindset in our students. At junior levels the main aim of our outdoor education program is to deliver practical experiences to support the learning of these skills. At senior levels our students can elect to participate in outdoor education as a cross curricular subject covering elements of the Geographies and Health and Physical Education curricula.

Co-curricular Commitment and Overnight Stay

The Outdoor Program Leader will work closely with the Outdoor Education Coordinator and assist with the delivery of a number of different Outdoor Education camps.

Key Duties:

- Support and/or lead on all overnight Outdoor Education programs (approximately 60 -70 days in the field staying overnight)
- Support and/or lead on all single day Outdoor Education programs (approximately 10-20 days)
- Assist with operational tasks including equipment resourcing and staffing
- Perform administrative tasks for trips, including managing student information, contacting key stakeholders and data entry.
- Assist with all aspects of preparation for outdoor education programs
- Assist with all aspects of post program duties, including equipment maintenance, repair and pack up
- Apply first aid to your level of qualification when required
- Maintain specific equipment for outdoor activities, including mountain bikes, kayaks and camping equipment
- Manage college's outdoor equipment storage facility
- Ensure all student welfare issues are adequately documented and reported
- Support and attend all compulsory college events
- Support of the Catholic educational philosophy of the College.
- Development and maintenance of an adequate understanding of those aspects of Catholic teaching that touch upon subject areas and other aspects of their work.
- A commitment to strive to help students to understand, accept and appreciate Catholic teaching and Marist values through their teaching and other work and by personal example.
- Comply with Child Safety practices including:
 - Provide students with a child safe environment
 - Be familiar with and comply with the College's child safe policy and code of conduct, and any other policies or procedures relating to child safety
 - Proactively monitor and support student wellbeing
 - Exercise pastoral care in a manner which reflects school values
 - Implement strategies which promote a healthy and positive learning environment
 - Demonstrate duty of care to students in relation to the physical and mental well being
 - CECV and Marist Schools Australia policies.

The position also includes other duties as outlined from time-to-time by the Assistant Principal (learning), Deputy Principal and the Principal.

Key Selection Criteria

- A commitment to Catholic and Marist ethos and educational values.
- A commitment to Child Safety.
- Proven success as a Leader in Outdoor Education settings
- Ability to deliver quality Outdoor Education learning programs, and practices
- Appropriate qualifications or experience in Outdoor Education Activities (including, Bushwalking, Kayaking or Rafting, Mountain Biking and Climbing)
- Appropriate First aid and rescue qualifications (eg. Wilderness/Remote Area First Aid Qualification, CPR Certification, Vertical Rescue Qualification and White Water Rescue Qualification)
- Sound computer skills
- Experience in managing and maintaining outdoor equipment
- Excellent intrapersonal and communication skills

Desired Skills

- Light rigid bus license (or above)
- 4wd vehicle training
- Authority to drive in hazardous areas
- Extended experience in climbing/abseiling, off road cycling and white water environments
- Experience in extended expeditions (5 days or more)
- Cert IV in Training & Assessment